

Social and Behavioural Sciences Innovation Pipeline | June 2020

	Program name	Description	Theoretical	Empirical	Applicable	Replicable	Impact
BEHAVIOURAL SCIENCES	Behavioural Sciences						
	Triple P Positive Parenting Program	A multilevel population (community wide) system of parenting support designed to enhance parenting skills, and improve the wellbeing, health and educational outcomes of children	●	●	●	●	●
	Propelo	A mobile messaging platform that automates, tailors & personalises content to support the delivery of behavioural coaching programs	●	●	●	●	
	BeUpstanding	A workplace-based behaviour change intervention targeting too much sitting while working by encouraging more movement, more often, thus improving staff health and wellbeing	●	●	●		
	Wellbeing						
	Mindfulness for MS	A community-based mindfulness program that improves the quality of life for people living with multiple sclerosis	●	●	●	●	
	READY Resilience Training Program	A group based training program that helps people to become more resilient in their everyday life	●	●	●	●	
	CarFreeMe	An evidence-based education and support program to improve community mobility, participation, and connection for people who retire from driving	●	●			
	Stacks	A time management app that supports first year university students acquire the skills to balance their time "stacks" between study, rest, and play	●	●			
	Mental Health						
BRAVE	An interactive cognitive behaviour therapy (CBT) program developed specifically for anxious children, teens, and their parents	●	●	●	●		
You Only Live Once (YOLO)	An online Acceptance and Commitment Therapy (ACT)-based mental health promotion intervention for university students	●	●	●			
SOCIAL SCIENCES	Education						
	Latch-On	A post-school literacy and numeracy program transforming the lives of young adults with intellectual disabilities around the world	●	●	●	●	○
	KoolKids	An evidence-based approach to social and emotional learning that empowers children aged 5-12 to live well with themselves and with others	●	●	●		
	Mindfields	An evidence-based approach to social and emotional learning that promotes life skills for teens	●	●	●		
	Take Five	A 5 minute educational video to support anxious parents during their child's burns dressing change	●				
	Restorative Justice and Evidence Based Policing						
	Ability School Engagement Program	A program for at-risk youth that aims to increase school attendance and reduce future welfare dependency through workforce preparation	●	●			
	Arts and Creative Sector						
	Ortelia	Advanced 3D modelling technology that enables exhibition designers and curators to test design concepts rapidly and easily in their own gallery spaces	●	●	●	●	○
	Validated Measures						
Geriatric Anxiety Index (GAI)	A simple self-reporting scale for quickly screening older people for anxiety disorders	●	●	●	●	○	
PC QoL	Questionnaires that measure the impact of a child's cough on parental wellbeing and daily life while mirroring the changes in acute cough severity	●	●	●	●		
Bullying Cyberbullying Scale for Adolescents	A self-report survey tool that measures bullying and cyberbullying behaviour among adolescents	●	●				
Corporal Punishment Myth Scale	A 10 item questionnaire measuring the extent to which individuals believe or accept a set of myths proposed to perpetuate corporal punishment use	●	●				
VALIDATED MEASURES AND AGILE TOOLS	Agile Tools						
	RIPPLE	An adaptive learning platform that personalises and augments student learning through a unique feature that crowdsources content	●	●	●		
	Body Part Database	A database that identifies, tags, and tracks body donors throughout the entire use of a body within a teaching or research institution	●	○			
	CP4ME	An online clinical student placement solution for higher education administrators and students enrolled in Nursing and Midwifery degrees	●	○			

THEARI Rating System

THEARI is a simple framework for standards of evidence and potential appropriateness for application across scientific disciplines, published in Nature Research Social and Behavioural Sciences*

- Theoretical** Argument or possible explanation stated
- Empirical** Concept described but not utilised
- Applicable** Concept has been used to elicit effect
- Replicable** Effect has been repeated independently
- Impact** Effect has been appropriately replicated in practice with measurable value in the real world

- Recently partnered
- Asset available for partnering

*Source: Ruggeri, K., van der Linden, S., Wang, Y. C., Papa, F., Riesch, J., Green, J. (2020). Standards for evidence in policy decision-making. Nature Research Social and Behavioural Sciences, 399005. go.nature.com/2zdTQIs